

Montana Migrant Education Program Staff Survey

Site Directors/Coordinators and all MEP Staff - Please help us evaluate Montana's Migrant Education Program services by circling the number that best answers the questions about the effectiveness of services to migrant students in Montana. Thank you.

1 = Not At All

2 = Very Little

3 = Somewhat

4 = A Lot

5 = Very Much

<i>Please rate the extent to which:</i>	Rating					
1. Summer Success: Reading was appropriate for meeting the learning needs of students;	1	2	3	4	5	N/A
2. participating migrant students improved their reading proficiency;	1	2	3	4	5	N/A
3. Summer Success: Math was appropriate for meeting the learning needs of students;	1	2	3	4	5	N/A
4. participating migrant students improved their math skills;	1	2	3	4	5	N/A
5. migrant students demonstrated higher rates of success on competency exams (i.e., TAKS, MONTCas II, WASL);	1	2	3	4	5	N/A
6. Participating migrant students increased their technology skills;	1	2	3	4	5	N/A
7. MEP staff increased their technology skills;	1	2	3	4	5	N/A
8. English language learners improved their English proficiency;	1	2	3	4	5	N/A
9. credit-deficient secondary students enrolled in and completed secondary course work;	1	2	3	4	5	N/A
10. the number of secondary migrant students receiving high school credit increased;	1	2	3	4	5	N/A
11. Pebble Soup was appropriate for meeting the learning needs of students;	1	2	3	4	5	N/A
12. preschool children increased their developmental skills;	1	2	3	4	5	N/A
13. professional development has helped you more effectively perform MEP instructional and support services;	1	2	3	4	5	N/A
14. identification and recruitment activities have been of sufficient scope and quality;	1	2	3	4	5	N/A
15. recruiters became more knowledgeable about identification and recruitment as a result of participating in professional development;	1	2	3	4	5	N/A
16. inter/intrastate collaboration activities resulted in increased services to migrant students;	1	2	3	4	5	N/A
17. you became more knowledgeable about inter/intrastate collaboration as a result of participating in professional development; and	1	2	3	4	5	N/A
18. supportive and supplemental services contributed to the success of migrant students.	1	2	3	4	5	N/A

What were some of the highlights of this year's services to migrant students?

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What were some of the specific ways in which migrant students benefited from services provided by the Montana Migrant Education Program?

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In what ways were migratory parents involved in your program?

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How would you rate the overall program of services provided to migrant students in Montana?

☐ Excellent ☐ Good ☐ OK ☐ Fair ☐ Poor

Please justify your answer:

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What suggestions do you have to improve services to migrant students?

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Other comments:

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